



Generalitat de Catalunya  
**Departament d'Ensenyament**

**GEneració Plurilingüe 1**

<b>GEP session</b>	<b>Session 5 - Reading and Writing in CLIL</b>
Title of the lesson or topic	Describing a bar chart
Course / year / age	4rt ESO / 2018 / 15-16
Timing	2 hours
Short description of the session/s <ul style="list-style-type: none"><li>• What is the session about?</li><li>• What do I want my students to do today?</li></ul>	<p>In this lesson students will have to write a short description of a given bar chart. The lesson will start with a brainstorming activity, to do that I'll use the tool answergarden. After discussing their answers, the next activities will provide them some vocabulary and some tips and techniques to describe a bar chart. The tool that I'll use is edpuzzle, a video platform for teachers and students. This tool empowers teachers to upload or create a video and then to edit it. The video stops at different points (you choose these points) and you can insert questions, audio, text and links. The video doesn't play again until students have answered the question. Once it's done, you share the video/lesson with your students. You can review student's participation and answers to the questions. To write the description they'll have a template.</p> <p>The final product will be a description of the investment on consumer goods in different cities (similar structure that the one in the video so that students can practice)</p>
In terms of academic content, what are the students learning and what are they learning to do?	<p>Students will learn how to interpret data and how to describe a bar chart correctly.</p> <ul style="list-style-type: none"><li>• Data representation: bar charts</li><li>• Axes</li><li>• Working with statistics.</li></ul>

Material creat pel grup de formadors del Programa GEP (Generació Plurilingüe) del Departament d'Ensenyament. Curs 2017-2018





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<p><i>In terms of language, what are the students practicing or learning to do?</i></p>	<p>Students will practice:</p> <ul style="list-style-type: none"><li>• Language of description, comparatives (ex. Higher than, lower than...), using superlatives (ex: the most money spent, the highest point...)</li><li>• Connectors and linkers: Both... and; in spite of; while; whereas...</li><li>• Vocabulary: tips, expenditure, axes, consumer goods...</li><li>• Parts of a bar chart description: Introduction, overview, paragraph a, paragraph b.</li><li>•</li></ul>
<p><i>In what way is this 2-hour lesson plan a good example of what we learnt in the GEP course session?</i></p>	<p>The lesson plan includes:</p> <ul style="list-style-type: none"><li>• Input: video</li><li>• Interaction and collaborative work with the students to do different tasks.</li><li>• Inputs for multiple intelligences</li></ul> <p><b>LESSON PLAN 1 (1 hour)</b></p> <p><b>1. Introduction (30 minutes)</b> I will ask students what they know about bar charts. They can give examples. I want them to conjecture about how we can link data and how to represent these data. This will be a brainstorming activity and I'll use the tool <a href="https://answergarden.ch/652587">answergarden</a>. <a href="https://answergarden.ch/652587">https://answergarden.ch/652587</a> After that I'll explain the tool edpuzzle: how to join the class, what can they find while watching de video (questions, vocabulary, reminders...)</p> <p><b>2. Working the topic (30 minuts)</b> Students will need their PC to connect to edpuzzle and watch de videos that explain how</p>

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	<p>to describe a bar chart. I think that we'll only have time to watch one or two. <a href="#">Video number 1</a> <a href="#">Video number 2</a></p> <p><b>LESSON PLAN 2</b> (1 hour)</p> <p><b>1. Working the topic</b> Students continue watching the videos and answering the questions. <a href="#">Video number 3</a> <a href="#">Video number 4</a> <a href="#">Video number 5</a> <a href="#">Video number 6</a></p> <p><b>2. Writing the description</b> The final product is writing a description of a given bar chart. In order to help them, they'll use this worksheet. <a href="#">Worksheet</a></p>
Other important information	You can find everything above.

**Teaching materials**

(design the necessary teaching materials for the teacher and the students and include them here; all teaching materials must be original and copyright free)

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